# Green School Committee

**11/9/2022**

**2:05-2:35 PM**

<table>
<thead>
<tr>
<th>Time</th>
<th>Facilitator</th>
<th>Topic</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:05-2:10</td>
<td>Barczewski</td>
<td>Application Has Been Started (Created Account, Intent to Apply by December, Final due in March)</td>
<td>The application is started. Mark needs to pay $75 fee.</td>
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<tr>
<td>2:10-2:15</td>
<td>Barczewski</td>
<td>Plan Kickoff For Whole School</td>
<td>Could we show the original Dr. Seuss version of the Lorax? It is a 25 minute clip. We could create a presentation summarizing how each grade level will contribute to the recertification process. Share some photos. We could share the movie and presentation during the morning news instead of having a whole school assembly. Link: <a href="https://www.youtube.com/watch?v=8V06ZOQuo0k">https://www.youtube.com/watch?v=8V06ZOQuo0k</a></td>
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<tr>
<td>2:15-2:20</td>
<td>Barczewski</td>
<td>Green Team Club</td>
<td>We could run the club now and take a break and reconvene in the spring. General clean up Education Prepping the area Planting pollinator garden (first grade) Send home interest letters tomorrow. Letters will be due back on Monday, November 14. The green team club would meet November 17, December 1, 8, and 15. The club would reconvene and meet April 20 and 27, May 4 and 11th. Cap the group at 20, grades 2-5 The club would meet from 4:00 to 4:30.</td>
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<tr>
<td>2:20-2:30</td>
<td>Barczewski</td>
<td>Progress On Project Ideas</td>
<td>DPW Collaboration Julie will respond and ask about next steps. We would like someone to come out and speak to the students. It would be ideal if the students could go out</td>
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### Water Conservation:
- Light switch posters (2nd Grade), LED lights

### Energy Conservation:
- Light switch posters (2nd Grade), LED lights

### Waste Reduction:
- Water bottle filler, Food Waste Recycling

### Habitat Restoration:
- Butterfly Waystation, CC department restoration project, milkweed seeds to prevent lanternflies

### Structures for Environmental Learning:
- Outdoor classroom, greenhouse, Maintenance of Nature Trail

### Responsible Transportation:
- Healthy School Environment:
  - and see the site before, during, and after the construction.
  - Monarch Waystation

There is rumor that a parking lot is going to be created to address ASC parking demands. We need to pick a new location for the waystation. This is prepping for next year’s butterfly release.

#### 2:30-2:35

- **Next Steps**
  - The round from the tree that was cut down out front. Mr. O’Donald’s son will polish it. We decide after what to do with it once the wood is clean. We could create a timeline.
  - What can the younger students and third graders do?

### Past Notes:
- 5th Grade partnering with CC Department of Public Works related to the Creek restoration project behind the ASC.

This year fifth grade has a project, the Meaningful Watershed Education Experience as a part of COMAR. This can be included in the Green School plan.

We need two pieces of evidence related to four of the topics we choose to include in the

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*Our Mission: We will provide a safe and engaging preschool through fifth grade learning experience where all students demonstrate the knowledge and social emotional skills needed to be successful through graduation and beyond.*
Fourth grade work with the Department of works for weathering and erosion with their project. Have them come to classes to do lessons. Students write paragraphs to share on the morning news.

Second grade raises butterflies. We had at one point in time a butterfly garden. It no longer exists. The second graders could build a butterfly habitat and release their butterflies when the time comes. We could create a no mow zone.

Pre-Kindergarten could build birdhouses as part of their unit of study.

Electricity monitor to ensure that students and staff are turning off lights.

Food waste collection for the biowaste dispenser and Kilby’s. It would require separate bins and monitoring to make sure that the students place items in the correct containers. There is a plan for a county-wide recycling/food waste collection. This will be communicated soon.

Can we encourage teachers/students to recycle and use the blue canisters for recycling?

We can organize a trash clean up.

Can we make a connection with solar power?

Build and maintain a greenhouse. The students can learn about what a greenhouse is, how it works and participate in maintaining the greenhouse.

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